



**COLORADO
SHINES**
START EARLY
START STRONG
QUALITY EARLY LEARNING

ITERS-R Walk-Through Video Resource (v9.1.2020)

Program Name:

Program License Number:

Classroom/Session Name:

The purpose of this document is to provide information about what your assessor will be evaluating through the submission of your Walk-Through Video and can also serve as a self-assessment. Use the "Reviewed" column to mark sections you have read and use the "Ready" column after each area of your classroom is ready for recording. This document is not meant to be a comprehensive list of all ERS requirements that will be evaluated, nor is it meant to be a checklist of what is required. Other item/indicators not included in this list, will be scored based on a scheduled interview and some will be marked N/A (not applicable/not scored). You can refer to your ITERS-R book for typical interview questions, and refer to the Not Applicable Indicators - ITERS-R list for additional ERS information.

ERS Requirement to be Evaluated	Reviewed	Ready	Notes
SPACE AND FURNISHINGS			
Indoor Space			
Ample indoor space for children, adults, and furnishings	<input type="checkbox"/>	<input type="checkbox"/>	
Space is in good repair, reasonably clean and well-maintained; floors, walls, and other built-in surfaces made of easy-to-clean materials	<input type="checkbox"/>	<input type="checkbox"/>	
Space is accessible to children and adults with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	
There is good ventilation and some natural lighting through windows or skylight; natural light and ventilation can be controlled	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture for Routine, Care, and Play			
There is enough furniture for routine care and play; the furniture is suitable for individual care of infants/toddlers	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture is sturdy and in good repair	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture promotes self-help as children are ready	<input type="checkbox"/>	<input type="checkbox"/>	
Routine care furniture is accessible and convenient	<input type="checkbox"/>	<input type="checkbox"/>	
There is convenient, organized storage for extra toys	<input type="checkbox"/>	<input type="checkbox"/>	
There is comfortable adult seating for working with children	<input type="checkbox"/>	<input type="checkbox"/>	
Provision for Relaxation and Comfort			

A special cozy area is accessible and softness is accessible in several other areas.	<input type="checkbox"/>	<input type="checkbox"/>	
The cozy area is protected from active play	<input type="checkbox"/>	<input type="checkbox"/>	
Room Arrangement			
Areas for quiet and active play are separated	<input type="checkbox"/>	<input type="checkbox"/>	
Toys are stored for easy access by children and those with similar use are placed together to make interest areas	<input type="checkbox"/>	<input type="checkbox"/>	
There is suitable space space for different kinds of experiences; traffic patterns do not interfere with activities	<input type="checkbox"/>	<input type="checkbox"/>	
Display for Children			
Content of display is generally appropriate	<input type="checkbox"/>	<input type="checkbox"/>	
Many colorful, simple pictures, posters, and/or photographs are displayed throughout the room, they are easily seen by children, some are within reach of children and protected from being torn	<input type="checkbox"/>	<input type="checkbox"/>	
Mobiles and/or other colorful hanging objects for children to view	<input type="checkbox"/>	<input type="checkbox"/>	
Photographs of children in the group, their families, pets, or other familiar faces are displayed on child's eye level	<input type="checkbox"/>	<input type="checkbox"/>	
Art work done by toddlers displayed (NA if no toddlers are enrolled)	<input type="checkbox"/>	<input type="checkbox"/>	
PERSONAL CARE ROUTINES			
Diapering/Toileting			
Diapering provisions are convenient and accessible	<input type="checkbox"/>	<input type="checkbox"/>	
Child-sized toilets and low sinks provided (NA if no children use the toilet independently or for potty training)	<input type="checkbox"/>	<input type="checkbox"/>	
LISTENING AND TALKING			
Using Books			
At least 12 appropriate infant/toddler books (but no less than 2 for each child in the group) are accessible daily, which includes a wide selection of books, and almost all books are in good repair	<input type="checkbox"/>	<input type="checkbox"/>	
Book area set up for toddlers to use independently (NA if only infants are enrolled)	<input type="checkbox"/>	<input type="checkbox"/>	
ACTIVITIES			
Fine Motor			

Many and varied appropriate fine motor materials, with different levels of difficulty are accessible for each age group enrolled	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are generally in good repair and are well-organized	<input type="checkbox"/>	<input type="checkbox"/>	
Active Physical Play			
There are ample materials and equipment for physical activity, with some equipment that can be used by each child in the group, including child with disabilities, if enrolled; materials used daily stimulate a variety of large muscle skills.	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are generally in good repair	<input type="checkbox"/>	<input type="checkbox"/>	
Easily accessible outdoor area where infants/toddlers are separated from older children is used at least 1 hour daily year-round, except in very bad weather.	<input type="checkbox"/>	<input type="checkbox"/>	
Large active play area that is not crowded or cluttered	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor area has 2 or more types of surfaces permitting different types of play and has some protection from the elements	<input type="checkbox"/>	<input type="checkbox"/>	
Art (NA if all children enrolled are less than 12 months old)			
Some art materials are offered to toddlers with a variety of materials offered as children are ready; access to materials is based on children's abilities	<input type="checkbox"/>	<input type="checkbox"/>	
Art materials are non-toxic, safe, and appropriate	<input type="checkbox"/>	<input type="checkbox"/>	
Individual expression encouraged	<input type="checkbox"/>	<input type="checkbox"/>	
Music and Movement			
Many pleasant sounding musical toys and/or instruments are accessible daily	<input type="checkbox"/>	<input type="checkbox"/>	
Blocks (NA if all children enrolled are less than 12 months old)			
Sets of blocks (10 or more blocks per set) of different types accessible	<input type="checkbox"/>	<input type="checkbox"/>	
Variety of accessories including transportation toys, people, animals	<input type="checkbox"/>	<input type="checkbox"/>	
Blocks and accessories sorted by type	<input type="checkbox"/>	<input type="checkbox"/>	
Space used for toddler's block play is out of traffic and has a steady surface	<input type="checkbox"/>	<input type="checkbox"/>	
Dramatic Play			
Many and varied age-appropriate dramatic play materials accessible daily; props represent what children experience in every day life, including some child-sized play furniture for toddlers	<input type="checkbox"/>	<input type="checkbox"/>	
Props provided to represent diversity	<input type="checkbox"/>	<input type="checkbox"/>	

Props provided for toddlers to use active dramatic play outdoors or in other large area	<input type="checkbox"/>	<input type="checkbox"/>	
Nature/Science			
Some pictures, books, or toys that represent nature realistically; all are developmentally appropriate; materials are well-organized and in good repair	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor experiences with nature are provided at least 2 times each week	<input type="checkbox"/>	<input type="checkbox"/>	
Some daily experiences with living plants or animals indoors	<input type="checkbox"/>	<input type="checkbox"/>	
Promoting Acceptance of Diversity			
Many books, pictures, and materials showing people of different races/cultures, ages, abilities, and gender in non-stereotyping roles	<input type="checkbox"/>	<input type="checkbox"/>	
Materials show diversity in a positive way	<input type="checkbox"/>	<input type="checkbox"/>	
Program Structure			
Free Play			
Ample and varied toys and materials and much equipment provided for free play	<input type="checkbox"/>	<input type="checkbox"/>	