

2022 FCCERS-3 General Note: When timing for things like time spent outside or the time children have access to gross motor equipment, if the amount of time noted falls short, the authors are allowing a two-minute addition to the noted time. However, no more than two minutes can be found to be lacking to meet time requirements. The only exception to this rule is timing when children are experiencing wait times with nothing engaging to do. These wait times will be noted as timed.

2022 FCCERS-3 (page 19) Item #2 Furnishings for routine care, play, and learning, 5.2, 7.1 - Child sized tables/chairs are not required for either of these indicators. For Indicator 5.2, credit can be given even if the tables/chairs must be adapted in some way to the children's size, for example, adult furniture is used with booster seats.

2022 FCCERS-3 (page 19) Item #2 Furnishings for routine care, play, and learning, 5.2, 7.1 (cont.) - For 7.1, a "child appropriate table with chairs" means that it is furniture purchased for young children to use. It does not necessarily meet the child sized definition, found in the ITERS-3 or ECERS-3, meaning that the child's feet rest on the floor, knees fit comfortably under the table and elbows rest comfortably on the top of the table without having to raise the arms. Instead, if the furniture requires no adaptation and is comfortable/safe for toddlers/preschoolers to use, based on abilities of children, it can be considered child appropriate.

2022 FCCERS-3 (page 19) Item #2 Furnishings for routine care, play, and learning, 5.3 - Older children are required to have access to their personal storage in this indicator. This access is not required in indicators 1.1 and 3.1.

2022 FCCERS-3 (page 29) Item #7 Health Practices, 3.3, 3.4, 5.3, 5.4 - Replace the note in the book to: If no nap-related evidence, such as cots or bedding storage, is observed, score these nap-related indicators *NA*. If some evidence is observed, such as observation of how cots, mats, or linens are stored, score indicator 3.3 based on evidence observed. Score indicator 5.3 only if cots/mats/cribs are present or are observed being set up. Otherwise, score *NA*. If it is clear that older preschoolers or school-agers need naps, but no provision is made for them, score *No* for indicators 3.4 and 5.4.

2022 FCCERS-3 (page 29) Item #7 Health Practices, 3.3, 5.3 - Replace note in the book with: Cots/cribs must be physically separated as per the requirements mentioned to receive credit. If mats are stored with the sleeping surfaces touching, but no other evidence, such as laying mats out for nap, is observed, score 3.3 *No* and 5.3 *NA*. If there are solid barriers at the ends of cribs and the crib ends touch another crib end, 3.3 can be scored *Yes* if no other evidence is observed, such as laying mats out for nap, or if all other cots/mats meet the spacing requirements, and 5.3 is scored *No*.

2022 FCCERS-3 (page 49) Item #17 Music and movement, 3.4 - The intention of this indicator is that the provider offers the children a music experience that is not informal singing. Therefore, even if informal singing is not observed, credit can be given if another type of music activity is observed. This indicator requires one staff-initiated music or movement activity that is not counted as informal singing. Either a "music activity" can be observed such as a formal singing time, finger plays, listening to recorded music or playing musical instruments.

2022 FCCERS-3 (page 49) Item #17 Music and movement, 3.4 (cont.) - Movement is a type of music activity that requires use of large muscles when moving/dancing to music. The staff may initiate such an activity with one child or in a group. The intention of this indicator is that the provider offers the children a music experience that is not informal singing. Therefore, even if informal singing is not observed, credit can be given if another type of music activity is observed.

2022 FCCERS-3 (page 55) Item #20 Nature/science, 3.1 - This indicator specifies "at least five pictures, books, games or toys that represent nature realistically." Even if other appropriate nature/science materials are accessible, credit cannot be given. Such materials might include plants and animals that children obviously show interest in or care for, nature science tools that are accessible and used to observe or experiment with, and natural objects children can easily access.

2022 FCCERS-3 (page 55) Item #20 Nature/science, 5.1 - The ten materials, representing two categories, do not include sand/water, which is considered separately in this indicator. For sand and /or water to be counted as accessible, children must be able to reach and use them during the observation for a reasonable amount of time that allows satisfying productive play, but not necessarily for the amount of time to meet "accessibility" at the 5 level of quality for other materials. If weather does not permit outdoor use, then sand and/or water must be made accessible indoors.

2022 FCCERS-3 (page 59) Item #22 Appropriate use of screen time - If a child spends a very brief time using screen time (less than two minutes) and this is a rare occurrence during the observation, mark the item *N/A*.

2022 FCCERS-3 (page 59) Item #22 Appropriate use of screen time, 1.2 - If the use of screen time with children 24 months and older is very short and engaging to the children, no other activity is required to be accessible, and a score of *N/A* can be given.

2022 FCCERS-3 (page 61) Item #23 Promoting acceptance of diversity, 7.1 - To give credit for 7.1, 5.1 must be scored *Yes*, indicating the required diversity in materials is observed in addition to the diversity in the learning activities.

2022 FCCERS-3 (page 63) Item #24 Gross motor, 5.2 - This indicator must be scored *Yes* or *No*. A score of *NA* is not permitted, even if only infants are present on the day of the observation.

2022 FCCERS-3 (page 65) Item #25 Supervision of gross motor play, 3.1, 5.1 - To give credit for these indicators, some outdoor gross motor play must be observed for children 12 months and older, weather permitting. There is no specific time requirement for outdoor gross motor play, but it must be enough time to be a satisfying experience for the children.

2022 FCCERS-3 (page 65) Item #25 Supervision of gross motor play, 7.1, 7.2 - Evidence for both indicators must be observed during the observation.

2022 FCCERS-3 (page 65) Item #25 Supervision of gross motor play, 7.2 - Replace previous note for clarification with: The indicator requires that the provider helps children develop a new gross motor skill and/or to use more challenging equipment. Only one of these needs to be observed.