



**COLORADO
SHINES**
START EARLY
START STRONG
QUALITY EARLY LEARNING

FCCERS-R Walk-Through Video Resource (v9.1.2020)

Program Name:

Program License Number:

The purpose of this document is to provide information about what your assessor will be evaluating through the submission of your Walk-Through Video and can also serve as a self-assessment. Use the "Reviewed" column to mark sections you have read and use the "Ready" column after you feel your child care space is ready for recording. This document is not meant to be a comprehensive list of all ERS requirements that will be evaluated, nor is it meant to be a checklist of what is required. Other item/indicators not included in this list, will be scored based on a scheduled interview and some will be marked N/A (not applicable/not scored). You can refer to your FCCERS-R book for typical interview questions, and refer to the Not Applicable Indicators - FCCERS-R list for additional ERS information.

ERS Requirement to be Evaluated	Reviewed	Ready	Notes
SPACE AND FURNISHINGS			
Indoor space used for child care			
Space is generally in good repair, reasonable clean, well-maintained, with no major problems that endanger children or compromise care	<input type="checkbox"/>	<input type="checkbox"/>	
Ample indoor space for child care children, play materials, and furnishings	<input type="checkbox"/>	<input type="checkbox"/>	
There is adequate lighting with some direct natural light	<input type="checkbox"/>	<input type="checkbox"/>	
Natural light and ventilation can be controlled as needed	<input type="checkbox"/>	<input type="checkbox"/>	
Space for children is accessible to children and adults with disabilities.	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture for routine care, play, and learning			
There is enough furniture for routine care, play and learning for all ages/abilities of the children enrolled	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture is sturdy, in good repair, and well cared for	<input type="checkbox"/>	<input type="checkbox"/>	
Furniture promotes self-help as needed	<input type="checkbox"/>	<input type="checkbox"/>	
Some storage is used for extra toys and supplies	<input type="checkbox"/>	<input type="checkbox"/>	
Routine care furniture is accessible and convenient.	<input type="checkbox"/>	<input type="checkbox"/>	
Comfortable adult seating is available for working with children in routines and play	<input type="checkbox"/>	<input type="checkbox"/>	
Provision for relaxation and comfort			

Softness is accessible in more than one area in the child care space	<input type="checkbox"/>	<input type="checkbox"/>	
Furnishings arranged to provide a substantial amount of softness (cozy area)	<input type="checkbox"/>	<input type="checkbox"/>	
Arrangement of indoor space for child care			
Space is provided to allow different kinds of activities to go on at the same time	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are organized for productive use, usually placed for easy access by children, and conveniently close to enough space where they can be used without interference	<input type="checkbox"/>	<input type="checkbox"/>	
The arrangement usually promotes independent use of furnishings and materials	<input type="checkbox"/>	<input type="checkbox"/>	
There is convenient, organized storage for extra toys and materials	<input type="checkbox"/>	<input type="checkbox"/>	
Display for children			
The content of the display is generally appropriate	<input type="checkbox"/>	<input type="checkbox"/>	
Many colorful, simple pictures, posters, and/or photographs are displayed throughout the space where children spend the majority of their time, they are easily seen by children, and some are within reach of children	<input type="checkbox"/>	<input type="checkbox"/>	
Much work done by the children is displayed and most is individualized	<input type="checkbox"/>	<input type="checkbox"/>	
Space for privacy			
One or more protected space for privacy is available	<input type="checkbox"/>	<input type="checkbox"/>	
PERSONAL CARE ROUTINES			
Diapering/toileting			
Toileting/diapering provisions are convenient and accessible	<input type="checkbox"/>	<input type="checkbox"/>	
LISTENING AND TALKING			
Using Books			
At least 12 appropriate books for each age group, but no less than 2 for each child in each age group are accessible daily	<input type="checkbox"/>	<input type="checkbox"/>	
Books gathered together in one or more locations for convenient and comfortable use by children	<input type="checkbox"/>	<input type="checkbox"/>	
ACTIVITIES			
Fine motor			

Many and varied appropriate fine motor materials for each age group are accessible and are generally in good repair	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are well-organized for independent use and the space used for play with fine motor materials is convenient	<input type="checkbox"/>	<input type="checkbox"/>	
Art (NA if all children enrolled are less than 12 months old)			
Many drawing materials used with toddlers and many art materials from different types are accessible to preschool and older children; access is based on children's ability	<input type="checkbox"/>	<input type="checkbox"/>	
Art materials are non-toxic and safe	<input type="checkbox"/>	<input type="checkbox"/>	
Individual expression encouraged	<input type="checkbox"/>	<input type="checkbox"/>	
Music and Movement			
Many music materials accessible for children's use daily	<input type="checkbox"/>	<input type="checkbox"/>	
Blocks			
Many blocks and accessories for each age group (between 12 months and 7 years) are accessible daily, with 2 different types of blocks for each age group	<input type="checkbox"/>	<input type="checkbox"/>	
Most blocks and accessories are gathered together and sorted by type and there is enough space provided for block play, that is out of traffic with a steady surface	<input type="checkbox"/>	<input type="checkbox"/>	
Dramatic play			
Many and varied appropriate materials are accessible for each age group, including some child-size furniture for toddlers and preschoolers	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are well organized and in good condition	<input type="checkbox"/>	<input type="checkbox"/>	
Materials accessible to represent diversity	<input type="checkbox"/>	<input type="checkbox"/>	
Materials provided for toddlers and older children for active dramatic play outdoors or in other large area	<input type="checkbox"/>	<input type="checkbox"/>	
Math/number			
Many and varied appropriate materials are accessible for each age group enrolled	<input type="checkbox"/>	<input type="checkbox"/>	
Materials are well organized and in good condition	<input type="checkbox"/>	<input type="checkbox"/>	
Nature/Science			
Some pictures, books, games, or toys that represent nature realistically appropriate for each age group to use	<input type="checkbox"/>	<input type="checkbox"/>	

At least 9 different examples of appropriate nature/science materials with at least three of the four categories represented accessible daily for preschoolers and school-agers for much of the day. (NA if only infants and toddlers are enrolled)	<input type="checkbox"/>	<input type="checkbox"/>	
Some opportunities to experience the natural world daily, either indoors or outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	
Some daily experiences with living plants or animals indoors	<input type="checkbox"/>	<input type="checkbox"/>	
Nature/science materials are well-organized and in good condition	<input type="checkbox"/>	<input type="checkbox"/>	
Promoting Acceptance of Diversity			
Many books, pictures, and materials showing people of different races/cultures, ages, abilities, and gender in non-stereotyping roles	<input type="checkbox"/>	<input type="checkbox"/>	
Materials show diversity in a positive way	<input type="checkbox"/>	<input type="checkbox"/>	
Active physical play			
Some uncrowded space outdoors OR indoors used for active physical play	<input type="checkbox"/>	<input type="checkbox"/>	
Large outdoor active play area is not crowded or cluttered and is easily accessible	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor space has 2 or more types of surfaces permitting different types of play, has some protection from the elements, and is organized so different types of activities do not interfere with one another.	<input type="checkbox"/>	<input type="checkbox"/>	
Ample materials/equipment used for physical play to keep children active and interested daily are generally in good repair, and also stimulate a variety of large muscle skills	<input type="checkbox"/>	<input type="checkbox"/>	
PROGRAM STRUCTURE			
Free play			
Ample and varied toy, materials and equipment provided for free play	<input type="checkbox"/>	<input type="checkbox"/>	