

# Community Colleges Accreditation Project Action Plan

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## Exhibit 2

COLLEGE NAME:  
PREPARER'S NAME:

The following document contains your report preparation status. At the **end of each quarter you will be required to update your status and show the progress you have made.** The goal for completion of your report is the end of the 2<sup>nd</sup> quarter.

### Quarterly Reporting Schedule for the Report Status:

1 <sup>st</sup> Quarter	March 31 <sup>st</sup>	Due April 30 <sup>th</sup>	Completed_____
2 <sup>nd</sup> Quarter	June 30 <sup>th</sup>	Due July 30 <sup>th</sup>	Completed_____
3 <sup>rd</sup> Quarter	September 30 <sup>th</sup>	Due October 30 <sup>th</sup>	Completed_____
4 <sup>th</sup> Quarter	December 31 <sup>st</sup>	Due January 30 <sup>th</sup>	Completed_____

### Scoring explanation

100% = Ready to go into the report

R1 = sent to Clayton for review 1

R2 = sent to Clayton for review 2 with grant writer

75% = Needs the final correction for the report

50% = Still needs approval from various committees and workgroups in order to be completed

25% = 1<sup>st</sup> draft written but just started process

0% = Have not started this section





degree programs. These learning opportunities are connected to and prepare students for assessment.								
	100%	75%	50%	25%	0%	R1	R2	Comments
<b>G: Assessments and Evidence of Student Performance</b> The program assesses and is documenting evidence of student performance related to the NAEYC Standards and Supportive Skills for associate degree programs. Data collected on student performance is used to make ongoing improvements in the program that respond to documented student needs.								