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OFCCERS-3 (Page 17) Item #1 Indoor Space 3.2 If a home has windows with dark shades or blinds on all windows that are closed throughout the observation, credit is not given since children do not experience natural light.

OFCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 5.4 "Several" means at least two areas.

OFCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1, 5.3 Since children of different ages and abilities have different needs for routine care furniture, each age group observed must have the appropriate provisions. For example, infants need cribs for sleeping while older children need cots, mats or beds for nap. All children need individual provisions for storing their personal belongings.

FCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1, 5.3 (cont) Preschool and older children need easy access to their storage space, while only parents and providers need easy access to storage used for possessions of infant and toddlers. Each child should have an appropriate place to sit when being fed, unless all children are not fed at the same time.

WFCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1, 5.3 (cont) Younger children in diapers need a diapering table or appropriate alternative diapering surface, such as a plastic mat. When a diapering table is not used, an alternative diapering surface is considered adequate if the surface is nonporous and can be cleaned and disinfected.

③ FCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1, 5.3 (cont) In addition, the surface must be long and wide enough to accommodate the child's whole body, from head to foot. The diapering surface must minimize the chance of contamination of surrounding surfaces. A diapering surface is acceptable only if the diapering can be completed without contamination of surrounding areas.

OFCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1, 5.3 (cont) To give credit, furniture must obviously be used for routine care, and not simply be present or used for other non-child-related purposes. Score 1.1 No if most of the furniture needed for routine care is observed and used, even though one item may be inadequate to meet the needs of the children or is missing completely. Score 1.1 Yes only if many of the furnishings needed are not observed.

FCCERS-3 (Page 19) Item #2 Furnishings for care, play, and learning 1.1, 3.1, 5.1 (cont) If a smaller diapering table or other diapering surface is used, but it is not long and/or wide enough to accommodate the child's whole body, give credit for 3.1 but not 5.1.

DFCCERS-3 (Page 25) Item #5 Meals and snacks 1.2, 3.1, 5.2 When deciding whether foods observed being served at meals may be choking hazards, consider all food offered. To score 1.2 Yes, most foods must be inappropriate, with many problems. For 3.1, generally appropriate means there are minor problems observed, but the children are not observed to being affected.

DFCCERS-3 (Page 25) Item #5 Meals and snacks 3.4 To score No, an extremely negative interaction, or many mildly negative interactions, must be observed.

DFCCERS-3 (Page 27) Item #6 Diapering/toileting 3.2, 5.2 When older four-yearolds or school-aged children are present, they have no toileting accidents, and the toilet is clearly freely accessible to them, it is not necessary to observe they have used the toilet.

^(D)FCCERS-3 (Page 27) Item #6 Diapering/toileting 3.4 To score No, an extremely negative interaction, or many mildly negative interactions, must be observed.

CCERS-3 (Page 29) Item #7 Health Practices 1.3 To score Yes, the observed environmental risk must present an extreme hazard to the children and be likely to cause a major health risk. For example, if many cigarette butts are observed within easy reach and supervision is lax, or obvious animal excrement is widespread in actively used play spaces, score Yes. However, if any environmental problems do not create a high risk, and supervision decreases the risk, score No.