

Q: What if we are preparing for R version(s), but rating with the third version(s)?

A: If preparing for the R versions and being rated in the third versions (this is strictly related to the content in the scales, not situational things that come up in an observation):

- Meeting the materials requirements in the R version will have no negative impact on your Third version scores, but will continue to be beneficial to children
- Focus is on interactions. Staff should interact with children at each center frequently and draw attention to centers not used by children during the observation
- Focus on giving children free access to materials at all times except during routines, transitions, or age appropriate group activities
- Be sure you have enough interest centers and play areas accessible for children
- Be sure to talk about displays with children
- Remember the new items and review them to ensure they are addressed (the main ones are listed below):
 - ECERS-3: Staff Use of Books with Children, Encouraging Children's Use of Books, Becoming Familiar with Print, Math in Daily Events, Understanding Written Numbers, and Individualized Teaching and Learning
 - ITERS-3: Responding to Children's Communication, Staff Use of Books with Children, Encouraging Children's Use of Books, Math/Number, and Providing Physical Warmth and Touch

Q: What if we are prepare for the third version(s), but rating with the R version(s)?

A: If preparing for the third versions and being rated in the R versions (this is strictly related to the content in the scales, not situational things that come up in an observation):

- The third versions focus more on interactions, and quality interactions is also a strength in the R versions
- Re-visit the number and types of materials required and be sure you have what is needed to meet the R version requirements. There are specific numbers and materials needed and councils should have a materials checklist for you if you do not have a R version of the scale
- For ECERS-R, the time children have access to materials will be considered for the full session/program hours (Substantial Portion of the Day 1/3 of the day) and not just on what is observed
- For ITERS-R, be aware of Much of the Day (MOD, no child/children that are awake and ready to play are prevented from using materials for 20 minutes or more during the observation)
- Focus on proper hand washing, sanitary requirements, safety, and supervision as these are scored a bit differently in the R versions. The rest is very similar between the two versions