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Catherine McCarty, Vice President, Schools
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We are pleased to offer this update on all the exciting work we have been engaged in over the past year. Our partnerships across Colorado have allowed us to extend our reach to serve young children in Summit and Eagle Counties and the San Luis Valley as well as expanding our numbers in Denver. We are also providing more training to early childhood programs in Mesa, Garfield, Pueblo and Arapahoe counties, and in the state of Georgia, to support their quality improvement efforts. We have partnered with the Colorado Office of Early Childhood to create online training that all licensed child care providers in the state will complete as they move up the quality ladder under Colorado Shines. Our innovative work with higher education partners promises to create new pathways for early educators to obtain degrees while better preparing them to meet the developmental and learning needs of our youngest children. The young students in our Educare Denver school, our second school in Far Northeast Denver and our other programs continue to thrive as we strengthen our focus on their emotional growth and behavioral needs as well as their academic achievements. Through expansion, collaboration and our dedicated team of staff, we are incredibly proud to have reached more than 17,000 children in 2015. Even still, there is much to look forward to as we continue to work tirelessly toward our goal of reaching 25,000 children through direct and indirect services by 2017.

We deeply appreciate the support of our contributors, colleagues and friends. We could not make such progress in improving the early childhood experiences of so many children without your engagement in this critically important work. We look forward to seeing you throughout the next year!

Sincerely,

Charlotte M. Brantley
President & CEO

David J. Kubik
Chairman, Board of Trustees
RESEARCH

Our comprehensive research program helps us evaluate the most effective practices for preparing young children for later academic success. We conduct rigorous research on our own programs and evaluate other early childhood education organizations to support educators with the information that they need to individualize teaching strategies for children of all abilities. Partnering with agencies that include Boulder Mental Health Partners Community Infant Program, Colorado Parent and Child Foundation, and the Arapahoe Library District informs our efforts in strengthening the working relationships between practitioners and researchers.

Translating research to practice is a collaborative effort. Clayton Early Learning conducts over 1,500 child assessments in more than 250 classrooms annually. These efforts play a key role in local, state and national efforts to evaluate quality practices and improve student outcomes.

A strong evaluation system supports the alignment of teaching practices to outcomes, assesses the quality of classroom environments and documents student progress in developing school readiness skills. Because a child’s social and emotional strength is a major predictor of future success in school, we use evaluation and teaching strategies to strengthen student resiliency, attachment, initiative and self-regulation. Together, these skills are the foundation for school success.
Effective preparation and longitudinal support is critical in preparing teacher candidates for success. For this reason, Clayton has partnered with Arapahoe and Red Rocks Community Colleges to launch a mentor training program for students in the field of early childhood education.

In collaboration with the Temple Hoyne Buell Foundation and University of Colorado Denver, 20 early childhood professionals from around the state completed 18 graduate credits in leadership development through the Buell Early Childhood Leadership Program.

Because early literacy is a key indicator for children’s later success in school, Clayton Early Learning ensured that more than 200 parents received training and coaching in effective language interactions and reading techniques with their children. As a result, the students of participating families demonstrated significant auditory comprehension gains in post-training assessments.

In 2015, we provided 20,724 hours of direct training and 3,240 coaching hours for 2,070 professionals, including providers from PAT, HIPPY and other partner programs. These services impacted more than 17,000 children.

1This figure may include duplicates of some ECE professionals
2Parents As Teachers (PAT) and Home Instruction for Parents of Preschool Youngsters (HIPPY) are in-home programs that provide families with training, resources and tools to support school readiness.
PRACTICE

At Clayton Early Learning, we support the cognitive, physical, social and emotional wellness of children, staff and families through research and evidence-based strategies. As early childhood mental health becomes a growing state and nationwide focus, we are committed to embedding social and emotional development into every aspect of the services we provide. This emphasis ensures that students and families are equipped with a solid foundation of social/emotional skills in transitioning to kindergarten and in the years beyond.

700+ CHILDREN SERVED EACH YEAR

Through our two schools, home-based and community programs, Clayton Early Learning directly serves more than 700 children each year.

Highly qualified teachers and low student-to-teacher ratios allow for more one-on-one classroom instruction and promote strong relationships between families and staff.

All staff receive ongoing training in the Conscious Discipline Approach to address challenging student behaviors and to further enhance each family’s school experience.

Through a strong partnership with Denver Public Schools, we integrate children of all abilities into our classrooms and develop individualized teaching and learning goals.

“I’ve helped children develop the vocabulary they need to find their voices and express their wants, needs and thoughts.”

— Clayton Early Learning Teacher
I have learned to have much more patience and also that education starts in the home. We are our children’s first teachers.

— Parent of preschool student at Clayton Early Learning
Our **Family Liaison Specialist** is a trained counselor who provides individualized onsite therapeutic mental health support to families, as well as staff training around the cultural issues that can impact service delivery.

Child Family Educators remove barriers in access to mental and physical health services for families. This includes an **on-campus food bank** with weekly bread and fresh produce distribution, and healthy cooking classes for parents and staff. In addition, we provide **mental health screenings** for children and parents, provide and monitor referrals, and ensure that families have health insurance.

We empower parents as the primary teacher of their child through ongoing parent education opportunities, including monthly classroom workshops and training in **Dialogic Reading**; an interactive strategy that engages both parent and child as active participants in book reading. Using this technique, the child becomes the storyteller and the adult is the active listener; prompting back and forth engagement with comments and questions.

Training parents in **Dialogic Reading** supports early literacy and has shown to have a positive effect on children’s oral language and vocabulary.

We offer a **prenatal program** that provides expectant families with early and continuing risk assessments, exercise, health promotion and treatment, mental health interventions as well as pre and postnatal education and support.

Our **Fatherhood Committee** provides father figures with safe and inviting opportunities to engage with their children and build healthy connections to other male caregivers. The annual Touch-a-Truck event and Fatherhood Breakfast provide a unique opportunity for fathers to strengthen the parent-child relationship and engage with our school community.

Data collected using the Devereux Early Childhood Assessment indicates that attending Clayton over the course of one school year strongly affected children’s **social-emotional development** by significantly improving attachment, initiative and self-regulation. Together, these skills are foundational for building resiliency and school success.
The bipartisan House Bill 15-1323 protects school readiness assessments and early literacy requirements and streamlines the system to be less burdensome to educators and programs. The Pay For Success funding mechanism allows the state to leverage private and philanthropic dollars to fund social programs that only get repaid by the government if agreed-upon outcomes are achieved. This opens the door to new investments in early childhood and prevention-oriented health services for vulnerable children and families.

As we see first-hand how policy and regulatory decisions impact our most vulnerable populations, Clayton Early Learning plays a valuable role in advocating for effective and equitable early childhood policy and public funding. We regularly serve as subject-matter experts to inform policy makers and elevate the early childhood system in Colorado.

The policy and advocacy work of Clayton Early Learning is strengthened through our collaboration with partners across Colorado and on a national scale. Through these partnerships and collaborations, we have witnessed significant victories for early education in 2015.

2016 victories

The bipartisan House Bill 15-1323 protects school readiness assessments and early literacy requirements and streamlines the system to be less burdensome to educators and programs.

Increased funding for the Colorado Child Care Assistance Program (CCCAP) equates to a net 115 percent increase in state funding for child care over the past two legislative sessions, effectively expanding access to quality early education for Colorado families.

A microloan program and new grant funding will improve the health, safety and quality of family, friend and neighbor care and, ultimately, increase the supply of family child care in rural and underserved communities.

A $3.7 million investment in early intervention services addresses rapidly growing caseload demands and gaps in mental health support for children.
Mental health partnership victories

Clayton Early Learning supports a variety of mental health initiatives to help prioritize the issue and integrate it into all areas of practice, including public policy and funding.

We are a member of the Colorado work group on early childhood suspensions and expulsions that informs the state’s policy and future actions.

In collaboration with All Kids Covered, Colorado Children’s Campaign, Colorado Coalition for the Medically Underserved, Colorado Covering Kids and Families, Children’s Hospital Colorado and The Civic Canopy, Clayton Early Learning welcomed over 100 attendees from the health, early childhood, policy and financing sectors to a Children’s Mental Health Policy Summit in November 2015.

We serve on the steering committee for the Early Childhood Colorado Partnership’s shared messaging project on toxic stress and early adversity.

We are a member of the Colorado Young Child Wellness Council—part of the federal Project LAUNCH grant to promote the wellness of young children ages birth to 8 by addressing the physical, social, emotional, cognitive and behavioral aspects of their development.

CCCAP implementation progress

Clayton Early Learning continues to play a critical role in supporting the work to implement reforms to the state CCCAP program. By leading the Joint Implementation Task Force, we have advised the rule-making process to expand eligibility and continuity of child care for working families, support and promote access to high quality care for low-income children, and create a more streamlined process for the application and reporting process for child care assistance.
We Thank the Following Contributors for Supporting Clayton Early Learning in 2015

INDIVIDUALS

Paul Adamo
Steven Alves
Laurie Anderson
Shelly Anderson
Lynn Andrews
Chuck Andrus
Karyn Andrus
Donna Arenschield
Robyn Bailey
Adam and Jill Barkin
Sarah Barnes
Sara Barnett
Jennifer Baughman
Karl Becker
Cade Beerman
Shannon Bekman
H. Jane Belknap
Helen Benson
Sarah Berkman
Barbara Berkman
Hugh Bickford
Dori Biester
Megan Bock
Donald Hardcastle and Donna Borchert
Shelly Botkin
Charlotte Brantley
Zach Brown
Elizabeth Bruno
Elizabeth Budd
Jared Buffington
Emily Bustos
Cheryl Caldwell
Chuck Carpenter
Eugene Carter
Jim Chavez
David Collins
Mark Cordova
Bridget Coughlin
Jill Cowperthwaite
Charles and Sandra Craft
Sharon Craig
Herschel and Barbara Cravitz
Gary Crowell
Betty Day
Richard Deane
Cliff and Susan Deckard
Lynne Delisle
Karen Dimetrosky
Margaret Dioguardi
Joan Dobrzynski
Jodi Dooling-Litfin
Beth Dresser
Donald Eibsen
Lorrel Esterbrook
Jeannie Ewing
Todd and Lindsay Filsinger
Maureen Fleming
Mack and Maria Foseid
Ed Frado
Steven Frederico
Ken Friedman
Hawzi'awit Gebremedhin
Lisa Gelaude
Joe Giso
John and Evelyn Glesne
Aaron Goldhamer
Lynda Goldstein
Stan and Holiday Goodreau
Catherine Goodwillie
Mark Gould
Brenda Greicar
Elaine Grossman
Sarah Gustashaw
Hilary Gustave
Suzanne Hagen
Charles Haraway
Steven Harrell
Kathryn Harris
Pamela Harris
Coral Hartless
Mike and Hope Hartman
Anna Jo Haynes
Lauren Heintz
Steve Herzog
Joe and Sara Hoelscher
Elsa Holguin
Jan Hommes
Lauren Hornitt
Abby Humphrey
Bill Jaeger
Anne Jenson
Nicole Jayne
Russ Jefferies
Tom and Sally Kaesemeyer
Ed and Cynthia Kahn
Rebecca Kantor
Martha Karnopp
Barbara Kelley
Karen King
Olga Klinger
Sarah Krause
Benjamin and Marlene Krell
Janet Kritzer
David Kubik
Dr. Ed and Barbara Ladon
Megan Lamb
Kacy Lamb
Janice Larkin
Vickie Leadly
Candice Leary-Humphrey
Robyn Lipkowitz
Heather Lipp
Russell and Anita Livingston
Hal and Ann Logan
Carter Luke
Diana Mangels
Sonya Marques-Correia
Russell Mayer
Mary Sue McAslan
Ashley McBradey
Catherine McCarty
Brenda McCchesney
Nneka McPhee
Chris Meier
Andy and Megan Meyers
Maureen Milano
Amy Miller-Fredericks
Taylor Moellers
Dorothea Moore
Michael Niompong
Pamela Nunez
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Elaine O’Connell
Bruce O’Donnell
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Mike Palleschi
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Daniel Prager
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Lori Reinwald
Nicole Riehl
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Jason Romero
Bret and Joan Rowland
Alice Rust
Mark and Lori Ryan
Patrick Sablich
Dr. Michael Salem
Pieter Schouten
Cindy Schulz
Amy Schwartz
Marcus Scott
Chad Seely
Heather Selph
Gregory Shain
Hanna Shaler
Barbara Sharp
Jason Shear
Kenan Shellman
Jean Shelton
Rob and Della Shikiar
Diane Sieg
Diane Snider
Rebecca Soden
Barbara Stanton
Jordan Starnes
Alice Stephens
Melanie Stevens
Andrew Stirrat
Thomas and Kathleen Stokes
Cherie Strickland
Tammy Stromberg
Rebecca Suarez
Lonnie Swagerty
Tom Terry
Margaret Tomcho
Heather Tritten
Shanda Vangas
Jamie Van Leeuwen
Stephen Vogler
Jane Walsh
Clint Wansnes
Nicole Warot
Dudley Williams
Ron and Cille Williams
Laurie Winslow
Amy Wood

FOUNDATIONS, FUNDS, CORPORATIONS
AND OTHER ORGANIZATIONS

All Copy Products
Alliance For Early Success
Amazon Smiles Foundation
Anthem Blue Cross & Blue Shield
Bai
Bespoke Event Group
Breckenridge Brewery
Brownstein Hyatt Farber Schreck
Carnick & Kubik, LLC
CEAVCO Audio Visual
Chambers Family Fund
Children’s Hospital Colorado
CoBiz Financial
Chop Shop
Colorado Creative Industries
Colorado Department of Education
Colorado Department of Human Services
Colorado Trust
Comcast Foundation
Community First Foundation
Cravitz Family Charitable Fund
Daniels Fund
Deane Family Fund
Denver Early Childhood Council
Denver Great Kids Head Start
Denver Museum of Nature and Science
Denver Preschool Program
Denver Public Schools
dfine Branding
Early Learning Ventures
Eldorado Artesian Spring Water
Elite Roofing
EON Office
Frank Porter Graham
Child Development Institute
Gary Community Investments
General Mills
Grogan Family Fund
Helen McLoraine Endowment Fund
HIPPY USA
Istonish
Kahn Family Fund
Kaplan Early Learning Company
Keller Lowry Insurance, Inc.
Kingsbury Foundation
Lakeshore Learning
Lalà’s Winebar
Lärabar
LibertyGives Foundation
Little Man Ice Cream
Magnolia Hotel
Marlowe’s
Mental Health Center of Denver
Mile High Montessori
Mile High United Way
Network For Good
Occasions Catering
Ounce of Prevention Fund
Rose Community Foundation
RPM Parking Companies, Inc.
Sidney E. Frank Foundation
Southwest Human Development
Sturm Family Foundation
Stranahan Foundation
Swoozie’s
Temple Hoyne Buell Foundation
The Denver Foundation
The Heavy Heavies
The Mally Fund
The Opus Group
The Piton Foundation
The Rothkopf Family Charitable Foundation
Tony Grampsas
Youth Service Fund

Trautman & Shreve, Inc.
TRUiST
United Way Of Greater Philadelphia and Southern New Jersey
University of Colorado Denver
U.S. Department of Health and Human Services
Wells Fargo Foundation
West End Tavern
Westernaires
Western Union Foundation
Woodruff Sawyer & Company
Xcel Energy Foundation
### STATEMENT OF FINANCIAL POSITION  
**JUNE 30, 2015**

<table>
<thead>
<tr>
<th>Assets</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; cash equivalents</td>
<td>$523,087</td>
<td>$922,513</td>
</tr>
<tr>
<td>Accounts &amp; grants receivable</td>
<td>554,574</td>
<td>321,924</td>
</tr>
<tr>
<td>Contributions &amp; private grants receivable</td>
<td>337,500</td>
<td>240,500</td>
</tr>
<tr>
<td>Investments</td>
<td>20,214,247</td>
<td>20,754,882</td>
</tr>
<tr>
<td>Property and equipment, net of depreciation</td>
<td>11,344,853</td>
<td>11,477,342</td>
</tr>
<tr>
<td>Prepaid expense &amp; other assets</td>
<td>33,808</td>
<td>18,815</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$33,008,069</strong></td>
<td><strong>$33,735,976</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities &amp; net assets</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable</td>
<td>$409,475</td>
<td>$306,300</td>
</tr>
<tr>
<td>Accrued payroll &amp; other liabilities</td>
<td>552,991</td>
<td>485,230</td>
</tr>
<tr>
<td>Notes payable</td>
<td>123,650</td>
<td>175,000</td>
</tr>
<tr>
<td>Bonds payable</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>1,086,116</strong></td>
<td><strong>966,530</strong></td>
</tr>
<tr>
<td>Net assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>10,829,750</td>
<td>11,176,074</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>9,008,216</td>
<td>9,509,385</td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>12,083,987</td>
<td>12,083,987</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td><strong>31,921,953</strong></td>
<td><strong>32,769,446</strong></td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES &amp; NET ASSETS</strong></td>
<td><strong>$33,008,069</strong></td>
<td><strong>$33,735,976</strong></td>
</tr>
</tbody>
</table>

### STATEMENT OF ACTIVITIES  
**FISCAL YEAR ENDING JUNE 30, 2015**

<table>
<thead>
<tr>
<th>Revenue, Gains &amp; Support</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program revenue:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$2,551,168</td>
<td>$2,313,548</td>
</tr>
<tr>
<td>Head Start</td>
<td>1,689,133</td>
<td>1,395,023</td>
</tr>
<tr>
<td>Other federal grant funding</td>
<td>454,358</td>
<td>496,731</td>
</tr>
<tr>
<td>Tuition &amp; fee revenue</td>
<td>577,064</td>
<td>495,424</td>
</tr>
<tr>
<td>State &amp; local government funding</td>
<td>2,161,692</td>
<td>1,957,230</td>
</tr>
<tr>
<td>Contract revenue</td>
<td>685,890</td>
<td>500,267</td>
</tr>
<tr>
<td>Private grants &amp; contributions</td>
<td>1,392,989</td>
<td>1,086,182</td>
</tr>
<tr>
<td><strong>Total program revenue</strong></td>
<td><strong>9,512,294</strong></td>
<td><strong>8,244,405</strong></td>
</tr>
<tr>
<td>Investment income</td>
<td>551,882</td>
<td>3,352,900</td>
</tr>
<tr>
<td>Rental income</td>
<td>992,946</td>
<td>1,046,934</td>
</tr>
<tr>
<td>Gain on sale of land</td>
<td>138,505</td>
<td>-</td>
</tr>
<tr>
<td>Special events</td>
<td>106,488</td>
<td>104,714</td>
</tr>
<tr>
<td>Donated services &amp; other income</td>
<td>53,975</td>
<td>36,689</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE, GAINS &amp; SUPPORT</strong></td>
<td><strong>$11,356,090</strong></td>
<td><strong>$12,785,642</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>$9,548,835</td>
<td>$8,806,230</td>
</tr>
<tr>
<td>Campus improvements &amp; facilities</td>
<td>752,817</td>
<td>857,594</td>
</tr>
<tr>
<td>Management &amp; general</td>
<td>1,861,592</td>
<td>1,669,593</td>
</tr>
<tr>
<td>Development expense</td>
<td>303,624</td>
<td>206,775</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$12,466,868</strong></td>
<td><strong>$11,540,192</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End of year net assets</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in net assets before</td>
<td>($1,110,778)</td>
<td>$1,245,450</td>
</tr>
<tr>
<td>Extraordinary income</td>
<td>263,285</td>
<td>-</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>(847,493)</td>
<td>1,245,450</td>
</tr>
<tr>
<td>Net assets at beginning of year</td>
<td>32,769,446</td>
<td>31,523,996</td>
</tr>
<tr>
<td><strong>NET ASSETS AT END OF YEAR</strong></td>
<td><strong>$31,921,953</strong></td>
<td><strong>$32,769,446</strong></td>
</tr>
</tbody>
</table>

The most recent federal monitoring review of Clayton Early Learning in 2015 found the program in full compliance with all Head Start performance standards, with the exception of a community partner site finding relative to the temperature taking of milk. The financial audit for FY 14-15 of Clayton Early Learning done in compliance with Circular A-133 Federal Audit requirements resulted in a clean audit (unqualified opinion) with no findings. Budget for FY 14-15 was $12,246,582, 74% of budget are personnel expenses and 26% is non-personnel.
CHILDREN REACHED THROUGH EARLY HEAD START & HEAD START 2014–2015 SCHOOL YEAR

<table>
<thead>
<tr>
<th>Number of Children Served</th>
<th>Characteristic</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>284</td>
<td>Race</td>
<td></td>
<td></td>
</tr>
<tr>
<td>313</td>
<td>Asian</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>177</td>
<td>32.0%</td>
</tr>
<tr>
<td></td>
<td>Multiracial</td>
<td>130</td>
<td>23.0%</td>
</tr>
<tr>
<td></td>
<td>Native American or Alaskan Native</td>
<td>70</td>
<td>12.5%</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian or Pacific Islander</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td></td>
<td>Unspecified/Other</td>
<td>68</td>
<td>12.0%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>112</td>
<td>20.0%</td>
</tr>
<tr>
<td></td>
<td>Child’s Primary Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>356</td>
<td>63.5%</td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>187</td>
<td>33.5%</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>16</td>
<td>3.0%</td>
</tr>
<tr>
<td></td>
<td>Parent/Primary Caregiver</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bachelor’s degree</td>
<td>88</td>
<td>16.0%</td>
</tr>
<tr>
<td></td>
<td>Some college but no degree</td>
<td>203</td>
<td>36.0%</td>
</tr>
<tr>
<td></td>
<td>High school diploma or equivalent</td>
<td>151</td>
<td>27.0%</td>
</tr>
<tr>
<td></td>
<td>Some high school</td>
<td>19</td>
<td>3.5%</td>
</tr>
<tr>
<td></td>
<td>9th grade or less</td>
<td>57</td>
<td>10.0%</td>
</tr>
<tr>
<td></td>
<td>No high school</td>
<td>31</td>
<td>5.5%</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>10</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

100% of children had a medical and dental home in 2014-2015
To find out more, and support Clayton Early Learning, visit CLAYTONEARLYLEARNING.ORG