For best printing, use Avery 5162 Easy Peel Address Labels **B** SACERS-U (page 9) Item #2 Space for gross motor activities, 5.1- "Accessible" B SACERS-U (page 32) Item #25 Science/nature activities, 3.2- This must be for this indicator does not require at least 30 minutes of time. For this indicator, it intentionally set up by the staff to receive credit. Having books in a science center is defined as children having a space they can use. See term definitions on page 5 that are not intentionally set up to extend materials will not be given credit. of the scale. **B** SACERS-U (page 10) Item #3 Space for privacy, general- Two to four children B SACERS-U (page 43) Item #36 Schedule, 3.3- The fine motor or language limited to an area is considered as a space for privacy. activity must be on the schedule AND observed as a planned activity (not something selected by the children). The intent of this indicator is for teachers to be intentional, plan, and complete these activities. **B** SACERS-U (page 44) Item #37 Free choice, 5.1- "Most" in this indicator means **B** SACERS-U (page 11) Item #4 Room arrangement, 5.2- Buffer/transitional centers are considered in this scale. However, observe how each center is used to 50% of the time, excluding normal routines such as, snack, restroom breaks, and consider if quiet and noisy centers are truly separate. homework time. 18 SACERS-U (page 19) Item #12 Health practices, 1.1, 3.1- Sick children need to be separated from other children by at least three feet. **B** SACERS-U (page 21) Item #14 Safety practice, 1.1, 3.1- Zip top bags are not considered hazards unless they fit around a child's head or if you see a child using them improperly (putting over mouth, chewing on them, etc.). If observed, this would also be considered a supervision issue and should be noted in item #30 Staff supervision of children. B SACERS-U (page 30) Item #23 Language/reading activities, 3.2- One example must be observed. Homework is not considered here. **8** SACERS-U (page 31) Item #24 Math/reasoning activities, 7.1- Manufacture labels are not considered here. Labels should be something easy for the children to determine (considering all age groups) to receive credit.