For best printing, use Avery 5162 Easy Peel Address Labels

SACERS-U (page 9) Item #2 Space for gross motor activities, 5.1- “Accessible” for this indicator does not require at least 30 minutes of time. For this indicator, it is defined as children having a space they can use. See term definitions on page 5 of the scale.

SACERS-U (page 32) Item #25 Science/nature activities, 3.2- This must be intentionally set up by the staff to receive credit. Having books in a science center that are not intentionally set up to extend materials will not be given credit.

SACERS-U (page 10) Item #3 Space for privacy, general- Two to four children limited to an area is considered as a space for privacy.

SACERS-U (page 43) Item #36 Schedule, 3.3- The fine motor or language activity must be on the schedule AND observed as a planned activity (not something selected by the children). The intent of this indicator is for teachers to be intentional, plan, and complete these activities.

SACERS-U (page 11) Item #4 Room arrangement, 5.2- Buffer/transitional centers are considered in this scale. However, observe how each center is used to consider if quiet and noisy centers are truly separate.

SACERS-U (page 19) Item #12 Health practices, 1.1, 3.1- Sick children need to be separated from other children by at least three feet.

SACERS-U (page 21) Item #14 Safety practice, 1.1, 3.1- Zip top bags are not considered hazards unless they fit around a child’s head or if you see a child using them improperly (putting over mouth, chewing on them, etc.). If observed, this would also be considered a supervision issue and should be noted in item #30 Staff supervision of children.

SACERS-U (page 30) Item #23 Language/reading activities, 3.2- One example must be observed. Homework is not considered here.

SACERS-U (page 31) Item #24 Math/reasoning activities, 7.1- Manufacture labels are not considered here. Labels should be something easy for the children to determine (considering all age groups) to receive credit.