

17 Please Review Explanation of Terms Used Throughout the Scale on Pages 6-8

Always observe and look for “what the children are getting/experiencing.” For example, is there enough language development to give the children what they need? Items scored in the 1 category are those things that compromise the children’s development, health, and safety. Items in the 3 level are basic. Items in the 5 level are good, and items in the 7 category add to or enhance what is happening at the 5 level.

75% of the children who *normally attend* (vs. number of children enrolled) must be in attendance in order to complete the observation. **Cancel** the observation if less than 50% of the children who normally attend are not there and/or other extenuating circumstances have occurred (i.e., travel and/or cost considerations).

The regular teacher or teacher assistant must be present to complete the observation. Cancel the observation only if both regular staff are absent.

Hand washing: hands must be wet, rubbed together for **20 seconds** with soap out of water, rinsed under warm running water, dried with a single-service dispensed paper towel or individually labeled cloth towel. Staff’s hands cannot be washed with the child’s hands to receive credit for adequate hand washing for the staff and child.

Bleach and bleach substitutes are allowable if the bottle has an EPA number and/or the program has a note from the Health Department allowing its use in place of bleach. Read label to check for contact time limits for **sanitation and for disinfecting** on all products including bleach. Label directions must be followed in **all** cases.

Sanitation means that the surface is cleaned first with a soap/water solution, dried with a single towel for each table and then sanitized with a bleach/water solution or any approved bleach substitute. **All label instructions must be followed.** If solution is wiped off, an individual towel must be used for each table. Sanitation should be used on food contact surfaces, sinks, tables, toys, etc.

Disinfectant is for use on diaper tables and surfaces contaminated with highly hazardous body fluids. A disinfectant **should be** used on diaper changing surfaces, toilets, toileting sinks, and door and cabinet handles. A disinfectant **should not** be used on tables, food surfaces, toys, or anything that is mouthed. **All label instructions for proper contact time and proper procedures must be followed.**

Weather temperature for outdoor play should be considered; 20 degrees is the suggested minimum and 90 degrees is the maximum. Consider humidity, wind chill, and shade. Sending children out at either extreme should require some change in schedule, i.e., probably shorter time outdoors and gross motor time indoors.

Water temperature should not be lower than 60 degrees and no higher than 120 degrees. If lower than 60 degrees, the warm water component will be missing for hand washing. If higher than 120 degrees, it presents a safety issue.

Be sure to score all the way through to the 7’s on each item regardless of the score- this gives the program a better sense of what is happening in the environment at the higher levels of the instrument and what needs to improve to reach those levels.

Examples: When items list examples in parentheses, you do not have to observe any or all of the specific examples listed for credit to be given. They are just guidelines to assist you; you must, however, observe similar instances to give credit for the indicator.

When asking questions for additional information, any regular staff member (assistant or teacher) in the classroom should be able to answer any of the questions you may have regardless of their role.

The All About the ECERS-R (Cryer, Harms, Riley, 2003) provides additional information about the ECERS-R scale. While not all of the notes for clarification are included, it is still a valid resource for additional information.

Number of Hours in Operation	2 hours	3 hours	4 hours	5 hours	6 hours	7 hours	8 hours
Approx. minutes required for accessibility	15 min	25 min	30 min	40 min	45 min	50 min	60 min

Program Hours	Substantial Portion	Program Hours	Substantial Portion	Program Hours	Substantial Portion	Program Hours	Substantial Portion
2.5 hours	50 min	5.0 hours	1 hr. 40 min	7.5 hours	2 hr. 30 min	10.0 hours	3 hr. 20 min
3.0 hours	1 hour	5.5 hours	1 hr. 50 min	8.0 hours	2 hr. 40 min	10.5 hours	3 hr. 30 min
3.5 hours	1 hr. 10 min	6.0 hours	2 hours	8.5 hours	2 hr. 50 min	11.0 hours	3 hr. 40 min
4.0 hours	1 hr. 20 min	6.5 hours	2 hr. 10 min	9.0 hours	3 hours	11.5 hours	3 hr. 50 min
4.5 hours	1 hr. 30 min	7.0 hours	2 hr. 20 min	9.5 hours	3 hr. 10 min	12.0 hours	4 hours

Evaluator Tools
Choke Tubes
Meat Thermometer
Tape Measure
Trowel
Head Entrapment Probe
Finger Pinch Probe

# of Children Present	75% attendance	# of Children Present	75% attendance
5 children	4 children	13 children	10 children
6 children	5 children	14 children	11 children
7 children	6 children	15 children	12 children
8 children	6 children	16 children	12 children
9 children	7 children	17 children	13 children
10 children	8 children	18 children	14 children
11 children	9 children	19 children	15 children
12 children	9 children	20 children	15 children